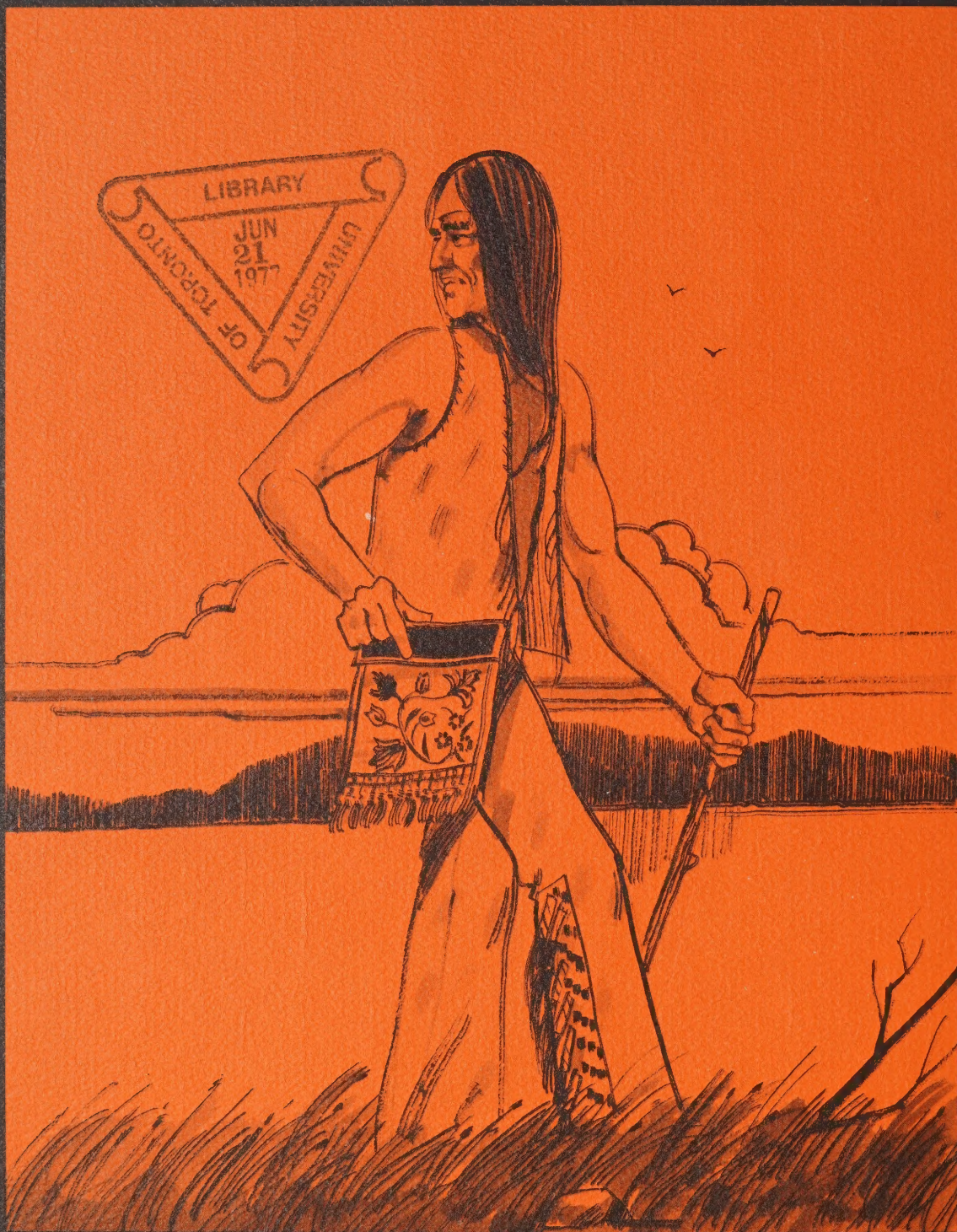


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Firebag

17th century Ojibway firebag used to transport fuel and tinder. Intricacy of design and beading suggests the owner is a successful hunter.



Native Studies in Colleges and Universities

A guide to courses in Native studies offered
in Ontario beyond the secondary school level

Published by the Ontario Ministry of
Colleges and Universities



Ontario

Ministry of
Colleges and
Universities

Hon. Harry C. Parrott, DDS, Minister
Dr. J. Gordon Parr, Deputy Minister

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Preface

This publication is intended primarily for Native students wishing to continue their education beyond the secondary school level in Native studies programs.

The courses of study described in this edition include those being offered in Ontario colleges of applied arts and technology and Ontario universities, as well as those adult training and apprenticeship programs developed to meet the needs of Native people.

The Native studies courses offered at Ontario post-secondary institutions are designed for students of Indian and Métis ancestry, as well as for other students who wish to have a clearer knowledge of Canadian Native society.

For Native students, it offers the opportunity to complete or complement post-secondary education in fields related to their culture and history as well as to their contemporary situation. The awareness and understanding promoted by Native studies programs are of great value to students who plan to work with Native people in professional fields such as law, medicine, social services and education. Practical training is equally invaluable for employment in community, social and correctional services, Native and Band council associations and businesses dealing with Native communities. Adult training programs include specific employment programs which are intended to promote the prospects of employment of the Native people.

Native Studies in Colleges and Universities has been prepared by the Ministry of Colleges and Universities to provide general information on colleges and universities in Ontario, on student assistance programs and on courses of study and training programs available in Ontario post-secondary institutions.

Copies of *Native Studies in Colleges and Universities* can be obtained free of charge by writing to or telephoning:

Information Branch
Ministry of Colleges and Universities
Mowat Block, Queen's Park
Toronto, Ontario M7A 1B9
Telephone (416) 965-6134

Note:

The information in this edition has been revised as of September, 1975. The courses in Native studies described in the 1975 edition may not be offered in the academic year 1976-77. Students planning to attend college or university in 1976-77 are advised to consult their guidance counsellors and check the calendars of the post-secondary institutions in which they are interested.

Educational Flow Chart

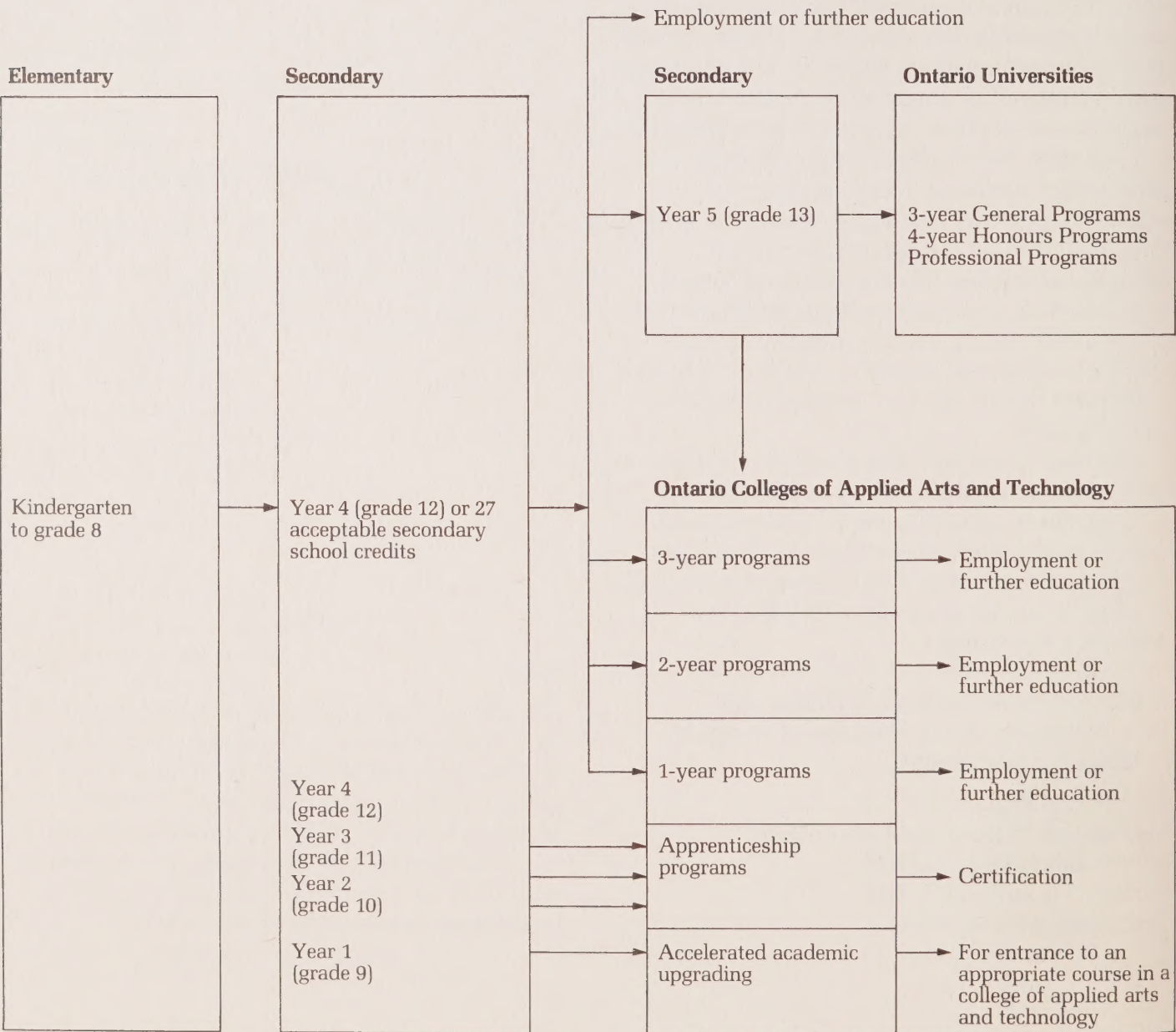
1. Honour graduates of the 4-year programs may be accepted for enrolment in a 3-year college program.

2. Year 4 (grade 12) graduates may be admitted to certain certificate and diploma programs at the university level.

3. Year 5 (grade 13) graduates may be accepted with advanced credits to certain college programs.
4. An applicant who does not have a clear admission may be given the opportunity to write qualifying examinations.

5. After assessment, college applicants may be eligible for advanced standing and/or for accelerated programs.

6. Refer to the official school publications for specific admission requirements, detailed information on programs and starting dates.



General Information on Colleges of Applied Arts and Technology

The community colleges provide job-oriented programs beyond the secondary level for high school graduates who desire post-secondary training or education other than university. Also offered are programs designed to meet the educational needs of adults and out-of-school youth, whether or not they have completed secondary school. Community colleges provide a wide variety of day and evening courses on a full and part-time basis. The colleges offer their students both a chance to develop skills needed by business and industry and an opportunity to broaden their educational background.

General Admission Requirements

Admission requirements for the colleges of applied arts and technology vary from college to college. Students are advised to consult the individual college calendars or the college registrar.

In general, a person who:

- has an Ontario Secondary School Graduation Diploma obtained at the end of year 4 from any branch or program; or
 - has an Ontario Secondary School Honour Graduation Diploma obtained upon completion of year 5; or
 - is a mature student, that is, a person who has attained the age of 19 years on or before the date of commencement of the program;
- may be admitted to an appropriate program of instruction.

Fees

Tuition fees for most full-time programs are approximately \$250 per academic year. Students may also be required to pay activity fees, laboratory fees or special fees as established by the individual college.

Residence Accommodation

Students can check with the Housing Bureau or Student Services Office of the college they plan to attend for information on residence facilities or lists of off-campus housing in the community. A few colleges have residences on campus.

Native Programs

At most colleges of applied arts and technology, programs are divided into major divisions: applied arts, business, health sciences, technology, extension and retraining. Courses in Native studies are usually offered through the departments of applied arts, liberal arts, social sciences, or continuing education.

The retraining divisions of several colleges will often mount training programs in response to requests from Bands, organizations, agencies, or communities. Such courses are set up in consultation with the Native communities concerned, and are geared to the general conditions and specific needs of the people of the community.

Retraining and Apprenticeship

The colleges of applied arts and technology also offer retraining programs and apprenticeship training for the skilled trades.

Several retraining and apprenticeship programs have been developed as specific employment programs designed for, or adapted to, the needs of Native people.

For information regarding these programs, please consult the section entitled Adult Training and Apprenticeship Programs or contact:

Industrial Training Branch
Ministry of Colleges and Universities
Mowat Block, Queen's Park
Toronto, Ontario M7A 2B5
Telephone (416) 965-4211

Further Inquiries

For further information on the colleges of applied arts and technology, please consult the college calendars or contact the registrar's office of the college. More detailed information on individual courses offered in Native studies may be obtained by contacting the resource person named for each institution. The reference section at the end of this publication contains information on other selected material. Inquiries may also be addressed to:

Information Branch
Ministry of Colleges and Universities
Mowat Block, Queen's Park
Toronto, Ontario M7A 1B9
Telephone (416) 965-6134

Chart of Courses Available at Colleges of Applied Arts and Technology

Area of Study	College	Course
Applied Arts	Canadore	The North American Indian
	Durham	Canadiana
	Northern	Native Studies (lecture series)
Applied and Liberal Studies	Sheridan	Eskimo-type Sculpture (summer) Native Peoples of Canada
Canadian Studies	Seneca	Dispossessed Canadians The Future of the Canadian North The Native Peoples
Continuing Education	Confederation	Conversational Language Friendship Staff Training Handicraft Operations Native Alcohol Training
	Sir Sandford Fleming	Indian Craft Work
Design	Sheridan, School of Design	Artifacts and Cultures
Retraining, Industrial Training and Apprenticeship	Lambton	Academic Upgrading, Levels II and III
	Northern	Band Management
		Basic Training for Skill Development, Levels I and II
		Construction Labourers, Basic and Advanced
Construction Trades Helper, Phase I		
Elementary Carpentry		
English as a Second Language		
Marine and Snow Vehicle Maintenance		
Welder Operator		
Sir Sandford Fleming	Reading Labs and Communications	
Social Sciences and Humanities	Fanshawe	Canadian Studies
	Humber	Canadian Native Peoples
		Introduction to Anthropology
		Magic, Witchcraft and Religion
Racial, Ethnic and Minority Groups		
Mohawk	Cultural Anthropology Minority Canadians and Social Change North American Indians	

Canadore College of Applied Arts and Technology

North Bay

Applied Arts

The North American Indian

A study of the Indian from the time of arrival on this continent to the present day. Many Indian nations are examined so that the student is made more aware of their contribution to North American culture. The current situation of the Canadian Indian is also studied.

For further information, please contact:

Mr. Tom Chambers
Telephone (705) 474-7600

Canadore College of Applied Arts and Technology
P.O. Box 5001
North Bay, Ontario P1B 8K9

Confederation College of Applied Arts and Technology

Thunder Bay

Continuing Education

Conversational Language

The use of tapes in the Cree and Ojibway tongues is augmented by a Native instructor.

Friendship Staff Training

Counsellors are trained for work in Friendship centres in Ontario. A complete program covering all aspects of the centres' activities.

Handicraft Operations

Operations of a Native handicraft outlet including management, materials, quality control, shipping. The development of Native crafts is also examined.

Native Alcohol Training

Seminar on the effects of alcohol on the Native population. Intensive group activity on a reserve.

For further information, please contact:

Mr. C. R. Scharf, Director
Telephone (807) 577-5751 ext. 115

Confederation College of Applied Arts and Technology

P.O. Box 398

Thunder Bay, Ontario P7C 4W1

Durham College of Applied Arts and Technology

Oshawa

Applied Arts

Canadiana

A compulsory course in second year applied arts and an option for first and second year business secretarial students. More than 20 class hours are spent on the subject of Native peoples, including studies of their present situation and contemporary problems.

For further information, please contact:

Mr. H. A. Kirkconnell
Telephone (416) 576-0210

Durham College of Applied Arts and Technology
Simcoe Street North

P.O. Box 385

Oshawa, Ontario L1H 7L7

Fanshawe College of Applied Arts and Technology
London

Social Sciences and Humanities

Canadian Studies
Courses in CANS 100-200 offer differing emphases ranging from Native culture to Native art, as well as studies based on the Six Nations.

For further information, please contact:

Mr. M. W. Black
Convenor, Canadian Studies
Telephone (519) 451-7270 ext. 331

Fanshawe College of Applied Arts and Technology
P.O. Box 4005, Terminal "C"
London, Ontario N5V 1W2

Humber College of Applied Arts and Technology
Rexdale

Social Sciences and Humanities

Introduction to Anthropology
Anthropology, the study of man, attempts to explain the many ways man has tried to cope with life. Societies in Japan, Australia, the Caribbean and Africa, as well as North American Indians and Eskimos are studied to compare and contrast their views of reality.

Culture and behaviour are questioned by investigating man in his dwellings from caves to penthouses.

Modern and primitive man are studied in an attempt to understand the relationship between and the impact of certain aspects of life, including the family, politics, religion, economics, sub-cultures, poverty, art, education, etc.

Magic, Witchcraft and Religion
These studies delve into the world of the supernatural. Witchcraft and magic are examined as aspects of the religious experience of Christianity and other major world faiths.
The course will investigate magico-religious systems from various parts of the world including voodoo, black magic, cargo cults and others.

Racial, Ethnic and Minority Groups
This course will deal, on a practical basis, with the study of select groups designated as minorities in Canada; their relationship with the majority; reactions and attempts or refusals to assimilate.

Since this course is designed primarily for those involved in police work, emphasis will be placed on minority views of authority and difficulties minorities encounter in adapting to a new socio-legal structure.

Representative members of each of the groups to be studied will be invited to participate in the course as guest lecturers.

Canadian Native Peoples
This course, while providing some ethno-historical background, will primarily focus on the contemporary position of Canada's Inuit and Indian peoples, their relationship with Canadian society, the emergence of Pan-Indian movements and recent attempts to utilize the Canadian judicial system for redress of both historical and contemporary grievances.

For further information, please contact:

Mr. Earl Reidy
Telephone (416) 676-1200

Humber College of Applied Arts and Technology
P.O. Box 1900
Rexdale, Ontario M9W 5L7

Lambton College of Applied Arts and Technology

Sarnia

Retraining and Industrial Training

Academic Upgrading, Level II and III #9617
Instruction given in mathematics, English, physics and chemistry, with a two-fold aim:

- (1) Graduation at level II (equivalent to grade 10) for entrance into trade or commercial programs.
- (2) Graduation at level III (equivalent to grade 12) for entrance into community college programs.

Locations: Walpole Island Reserve
Kettle Point Reserve

For further information, please contact:

Mr. Derek Washington
Telephone (519) 542-7751 ext. 279

Lambton College of Applied Arts and Technology
P.O. Box 969
Sarnia, Ontario N7T 7K4

Mohawk College of Applied Arts and Technology

Hamilton

Humanities and Social Sciences

North American Indians
A study of the traditional cultures of North American Indians, particularly those related to Canada.

Cultural Anthropology
Traditional Canadian Native cultures used as illustrations of particular types of social organization.

Minority Canadians and Social Change
Deals with specific Native (Indian, Eskimo, Métis) socio-political concerns as part of a broader study of minority groups.

For further information, please contact:

Mr. Alan Gregson
Telephone (416) 389-4461

Mohawk College of Applied Arts and Technology
135 Fennell Avenue West
Hamilton, Ontario L8N 3T2

Northern College of Applied Arts and Technology

South Porcupine

Applied Arts (Porcupine Campus)

Native Studies
A lecture series given by members of Grand Council Treaty #9.

Retraining and Apprenticeship Division

The Training Division has been delivering to the people of the villages of Winisk, Attawapiskat, Kashechewan, Fort Albany and Moose Factory, training programs geared to coastal needs in general, and specific conditions in each community.

General ideas of study/training are covered and local life styles and values are taken into consideration in designing the curriculum, the support material, assignments and projects. The following list includes courses that the college has provided in each village:

Description of Course	Course Number
Band Management	1179206-00
Basic Training for Skill Development (Levels I, II)	9601000-00 9617000-00
Construction Labourers (Basic, Advanced)	8781110-03
Construction Trades Helper (Phase I)	8799278-00
Elementary Carpentry	8781110-01
English as a Second Language	9611000-02
Marine and Snow Vehicle Maintenance	8592000-01
Welder Operator	8335126-01

For further information, please contact:

Mr. C. Richard
Telephone (705) 235-3211

Northern College of Applied Arts and Technology
P.O. Box 2002, Highway 101
South Porcupine, Ontario P0N 1H0

Seneca College of Applied Arts and Technology

Willowdale (Toronto)

Liberal Studies

Dispossessed Canadians

Who are the dispossessed in Canada? Are they the Indian, Métis and Eskimo, the poor white without any skills to market or the immigrant who has come to work here?

An interdisciplinary approach is used to examine the problems of dispossession and advance some possible solutions. (one semester)

The Future of the Canadian North

The study of the validity of Canada's claims to international sovereignty over the Arctic. This will be achieved by an examination of all those variables of history, geography, international law, demography, resources, urbanization and politics which enhance or diminish that claim. The consequences and future prospects for the North, in light of such claims, will constitute the latter part of the study. (one semester)

The Native Peoples

Designed to create a better understanding of the history and contributions of indigenous peoples to our society and to allow a constructive analysis of the contemporary issues in Native and non-Native relationships in Canada. The study will include a detailed examination of the history, culture and social organization of various Canadian Native groupings.

For further information, please contact:

Dean G. Clark
Telephone (416) 491-5050

Seneca College of Applied Arts and Technology
1750 Finch Avenue East
Willowdale, Ontario M2N 5T7

Sheridan College of Applied Arts and Technology School of Design

Oakville

Design

Artifacts and Cultures

A survey course of New and Old World cultures, including a section on Native peoples.

Applied and Liberal Studies

Native Peoples of Canada

An introductory course on the life of the Indian and Eskimo.

Applied and Liberal Studies (Summer)

Eskimo-type Sculpture
Soapstone carving.

For further information, please contact:

Dean John P. Page
Telephone (416) 362-5861

Sheridan College of Applied Arts and Technology
Trafalgar Road
Oakville, Ontario L6H 2L1

Sir Sandford Fleming College of Applied Arts and Technology

Peterborough

Continuing Education

Indian Craft Work

This course offers students an opportunity to learn Indian craft techniques in beading and basket work.

Retraining

Reading Labs and Communications

Academic and skill courses will be provided in co-operation with Trent University.

For further information, please contact:

Mr. Munshaw

Telephone (705) 743-5620

Sir Sandford Fleming College of Applied Arts and Technology

Brealey Drive

Peterborough, Ontario K9J 7B1

General Information on Ontario Universities

University Admission Requirements

In general, universities require an average of 60% or better in the subjects counted toward the Ontario Secondary School Honour Graduation Diploma (year 5). Some universities may individually consider applications from students with averages below 60%. Students should be aware that possession of the minimum admission requirements does not guarantee admission, and that for certain programs with limited enrolment, a higher average may be required.

Mature (Non-Matriculant) Students

Admission requirements for students who have not completed year 5 vary, depending on which institution the student plans to attend. Most universities impose an age minimum of either 21 or 23 years. Some prescribe pre-university course work or special admission tests. Applicants who are interested in full-time study and are planning to apply as mature students should do so early in the year.

Course Prerequisites

Specific year 5 subject requirements vary according to the university and area of study selected. Students are advised to check with their guidance counsellors concerning subject requirements for admission.

Application Procedure to Enter an Ontario University

Students planning to enroll at an Ontario university in 1976 should submit an application through:

Ontario Universities' Application Centre
Box 1328
Guelph, Ontario N1H 6N8
Telephone (519) 823-1940

The Application Centre will receive and record applications and forward them to the universities concerned for their consideration.

Applicants currently enrolled in Ontario year 5 or in night school may obtain the application form from their school. The application form should be submitted to the Principal who will forward the completed form to the Ontario Universities' Application Centre.

Other applicants may obtain application forms from the individual universities and submit them directly to the Application Centre.

Applicants may indicate three choices of universities on their applications. A \$7.00 fee should be sent with the application form.

Native Studies Programs

Courses relating to Native studies are offered in a number of Ontario universities. Laurentian University and Trent University have specific Native Studies Departments. In other universities, courses relating to Native studies are offered through several departments, including anthropology, geography, history, philosophy, religious studies, and sociology.

Further Inquiries

For further information please consult the calendars of the individual institutions, or contact the registrar's office. More detailed information on individual courses offered in Native studies may be obtained by contacting the resource person named for each institution. The reference section at the end of this publication contains information on other selected material. Inquiries may also be addressed to:

Information Branch
Ministry of Colleges and Universities
Mowat Block, Queen's Park
Toronto, Ontario M7A 1B9
Telephone (416) 965-6134

Chart of Courses Available at Ontario Universities

Area of Study	University	Course
Anthropology	Lakehead	Boreal Archaeology Canadian Indian Ethno-History Culture Change Ethnographic Research I and II North American Indian North American Pre-History Peoples of Canada The Canadian Indian The Canadian Indian Today Urban Anthropology
	Laurentian	Ethnology of North American Native Peoples Études ethnologiques des populations amérindiennes
	McMaster	Ethnohistory of the Canadian Indian Ethnology: The Canadian North Peoples of North America The Canadian Indian Today
	Waterloo	Canadian Indian-White Relations, Years 1830-1950 Contemporary Canadian Indian Scene Eskimo Cultures Ethnology of North American Sub-Arctic New World Civilizations North American Archaeology North American Indians Survey of Great Lakes Archaeology Survey of Southwestern Archaeology
	Western	Contemporary Natives of Canada Native Peoples of Canada
	York	Indians of Canada Indians of North America Race and Ethnic Relations Social Anthropology of the Eskimo
Art History	Carleton	Eskimo Art
	Trent	Art of the Americas
Arts—Language and Linguistics	Laurentian	Advanced Indian Language Studies—Ojibway Introduction to an American Language—Ojibway
	Ottawa	Cree Language Elementary Eskimo Eskimo Linguistics Intermediate Eskimo
	Trent	Oral Ojibway
	York	Canadian Folklore

Fine Arts	Guelph	Canadian Art
	Waterloo	Canadian Native Art I and II
Geography	Windsor	Political Geography Problems in the Geography of North America The Canadian Arctic The Geography of Canadian Resources
	York	The Cultural-Historical Geography of Canadian Indians
Geography—Applied	Ryerson	Human Geography
History	Laurentian	The Canadian Indian in Historical Perspective
	Ottawa	The Canadian Indian in Historical Perspective
	Toronto	Ethnicity in American History Metropolis and Frontier in Canada, 1815-1914 The Iroquois
	Waterloo	European Expansion from 15th to 20th Centuries History of Native Response to Colonial Rule History of North American Indians Indigenous Minorities Latin America, Colonial Period Racial and Regional Minorities in North America Studies in Imperial History and Indigenous Peoples' Responses The Emergence of the Third World
	Western	European-Amerindian Relations in Canada
	Wilfrid Laurier	History of the Canadian Indians
	Windsor	British North America 1783-1896 History of Canada History of French Canada 1760 to Present Profiles of Canada
	Carleton	Civil Liberties and Human Rights
	Trent	Law and the Canadian Indian

Native Studies	Laurentian	Education, Identity and Native Culture Selected Themes
	Trent	Education and the Native Peoples History of Métis and Non-Status Native Peoples of Canada Introduction to Contemporary Situation of Native People in Canada Native Community Development Native Societies of Canada Native Studies Fieldwork Native Studies Methodology Politics and Native Peoples Selected Topics in Native Studies Social Services and the Native People The Indian Identity Urbanization and the Native Peoples
Philosophy	Laurentian	Philosophical Anthropology
Political Economy	Toronto	Canadian Economic Development Since Confederation Canadian Economic History Economic Development of the Canadian North Economics of Poverty Patterns in North American Economic Development
Political Science	Laurentian	Les problèmes du pluralisme ethnique The Politics of Ethnic Pluralism
Religion and Culture	Laurentian	North American Native People: Tradition and Culture
	Wilfrid Laurier	Historical Field Archaeology
Social Sciences	Ottawa	Groupes minoritaires Les Indiens d'Amérique Minority Groups

Sociology

Laurentian

Les groupes minoritaires dans le monde
moderne
Minority Groups in the Modern World

McMaster

Race and Ethnic Relations

Waterloo

Ethnic and Racial Relations
Introduction to Sociology

Western

Minority Groups

York

Race and Ethnic Relations

**Sociology
and Anthropology**

Carleton

Hunting and Gathering Societies
Indians and Eskimos of North America

Guelph

Canadian Native Peoples

Wilfrid Laurier

Native Peoples of North America

Windsor

Analysis of Canadian Society
Canadian Social System
Indians and Eskimos of Canada
Intergroup Relations
Theories of Intergroup Relations

Carleton University

Ottawa

Art History

Eskimo Art

A study of iconographic form-giving and esthetic attitudes in 2,800 years of Eskimo art. Included are its two- and three-dimensional aspects with emphasis on the Canadian Arctic.

Law

Civil Liberties and Human Rights

This course examines legal conflicts which raise issues affecting basic freedoms of individuals or groups in Canadian society. The recurrent theme is finding the appropriate balance between the rights of the individual and the rights of that collectivity of individuals called society. Specific topics to be examined include: concept of liberty; law and conscience; civil disobedience; crimes without victims; civil liberties and constitutional guarantees; the Canadian Bill of Rights; racial discrimination and human rights legislation; hate literature and its control; legal problems of minority groups; poverty and law.

A Study of the Legal Situation of Native Peoples in Canada

The seminar will deal with the treaty and aboriginal claims of Canada's Native population, the modern legal and political debate about special status for Indian people and the legal implications of the reserve system. The special impact of general Canadian law (such as criminal law and family law) on Native communities will be considered. Comparative references to Native policy in the United States, Australia and New Zealand will supplement the Canadian material.

Sociology and Anthropology

Hunting and Gathering Societies/Anthropology

The evolutionary and ecological significance of the hunting-gathering mode of adaptation. Illustrated by material from the two selected areas.

Indians and Eskimos of North America/Anthropology

A survey of the prehistory physical and cultural characteristics of Indian and Eskimo people. Social and cultural changes and the contemporary situation will be studied with special emphasis on groups in the northern part of North America.

For further information, please contact:

Mrs. Jan Morgan

Telephone (613) 231-4383

Carleton University

Colonel By Drive

Ottawa, Ontario K1S 5B6

Map of Indian Reserves In Ontario

Indian Reserves

**Locations of Universities
and Colleges of Applied Arts and Technology**



Legend:

▲ Indian Reserves

● Location of colleges
and universities

Indian Reserves

1. Fort Severn No. 89
2. Sachigo Lake No. 85
3. Bearskin Lake (Ind. Sett.)
4. Big Trout Lake No. 84
5. Kasabanika Lake (Ind. Sett.)
6. Winisk No. 90
7. Attawapiskat No. 91
8. Sandy Lake No. 88
9. Weagamow Lake (Ind. Sett.)
10. King Fisher Lake (Ind. Sett.)
11. Wunnumin Lake No. 86
12. Webique (Ind. Sett.)
13. Attawapiskat No. 91A
14. Deer Lake (Ind. Sett.)
15. Caribou Lake No. 87
16. North Spirit Lake (Ind. Sett.)
17. Poplar Hill (Ind. Sett.)
18. Osnaburg No. 63B
19. Osnaburg No. 63A
20. Fort Hope No. 64
21. Marten Falls No. 65
22. Moose Factory No. 68
23. Pikangikum No. 14
24. Cat Lake No. 63C
25. Islington No. 29
26. One Man Lake No. 29
27. Swan Lake No. 29
28. English River No. 21
29. Wabaskang No. 21
30. Lac Seul No. 28
31. Eagle Lake No. 27
32. Wabigoon Lake No. 27
39. Fort Albany No. 67
40. Factory Island No. 1
41. New Post No. 69
42. Abitibi No. 70
43. Flying Post No. 73
44. Matachewan No. 72
45. Mattagami No. 71
46. Mountbatten No. 76A
47. Chapleau Nos. 61, 61A, 74, 74A, 75



48. Nipissing No. 10
49. Wanapitei Res. No. 11
50. Whitefish Lake No. 6
51. Dokis No. 9
52. French River No. 13
53. Point Grondine No. 3
54. Henvey Inlet No. 2
55. Magnetawan No. 1
56. Naiscoutaing No. 17A
57. Shawanaga No. 17
- Shawanaga No. 17B
58. Gibson Point No. 31
59. Parry Island No. 16
60. Christian Islands No. 30
61. Moose Point No. 79
62. Cape Crocker No. 27
63. Cape Crocker Hunting Ground No. 60B
64. Saugeen Hunting Ground No. 60A
- Saugeen No. 29
65. Kettle Point No. 44
66. Walpole Island No. 46
67. Moravian No. 47
68. Muncey No. 1
- Caradoc No. 42
- Oneida No. 41
69. Glebe Farm No. 40B
- Six Nations No. 40
- New Credit No. 40A
70. Georgian Islands No. 43
71. Hiawatha No. 36
72. Alderville No. 37
73. Sugar Island No. 37A
74. Curve Lake No. 35
- Curve Lake No. 35A
- Islands In Trent Waters No. 36A
75. Tyendinaga No. 38
76. Cornwall Island No. 59
77. Golden Lake No. 39
78. Garden River No. 14
79. Thessalon No. 12
80. Mississagi River No. 8
81. Serpent River No. 7
82. Spanish River No. 5
83. Whitefish River No. 4
84. Wikwemikong No. 26
85. Sucker Creek No. 23
86. Sheguiandah No. 24
87. West Bay No. 22
88. Shesheganwaning No. 20
89. Cockburn Island No. 19
- Cockburn Island No. 19A
90. Gros Cap No. 49
- Gros Cap Indian Village No. 49A
91. Constance Lake No. 92
92. Kapuskasing No. 83 (Ind. Sett.)
93. Missinaibi No. 62
94. Fort William No. 52
95. Red Rock No. 53
- Lake Helen (Ind. Sett.)
96. Long Lake No. 58
97. Long Lake No. 77
98. English River No. 66
99. Seine River No. 22A2
100. Lac des Milles Lacs No. 22A1
101. Neguaguon No. 25D
102. Sturgeon Falls No. 23
- Seine River No. 23A
103. McIntyre Bay No. 54
104. Gull River No. 55
105. Jackfish No. 57
106. White Sand River No. 81
107. Macdiarmid (Ind. Sett.)
108. Seine River No. 23B
109. The Dalles No. 38C
110. Kenora No. 38B
111. Rat Portage No. 38A
112. Lake of the Woods area:
- Shoal Lake No. 39A
- Shoal Lake No. 40
- Shoal Lake No. 34B2
- Shoal Lake No. 31
- Shoal Lake No. 34B
- Shoal Lake No. 37A
- Shoal Lake No. 39
- Northwest Angle No. 33B
- Northwest Angle No. 34C & No. 37B
- Lake of the Woods No. 31B
- Lake of the Woods No. 31C
- Lake of the Woods No. 31G
- Lake of the Woods No. 31H
- Lake of the Woods No. 34
- Lake of the Woods No. 35J
- Lake of the Woods No. 37
- Lake of the Woods No. 37B
- Big Island Mainland No. 93
- Big Island No. 31D
- Big Island No. 31E
- Big Island No. 31F
- Big Island No. 37
- Rainy Lake No. 17A
- Rainy Lake No. 17B
- Rainy Lake No. 18C
- Rainy Lake No. 26A
- Rainy Lake No. 26B
- Rainy Lake No. 26C
- Couchiching No. 16A
- Agency No. 1
- Agency No. 30
- Big Grassy River No. 35G
- Naongashing No. 31A & No. 35A
- Sabaskong Bay No. 32C
- Sabaskong Bay No. 35C
- Sabaskong Bay No. 35D
- Sabaskong Bay No. 35F
- Sabaskong Bay No. 35H
- Obabikong No. 35B
- Whitefish Bay No. 32A
- Whitefish Bay No. 33A
- Whitefish Bay No. 34A
- Yellow Girl Bay No. 32B

Colleges of Applied Arts and Technology

Barrie

Georgian College of Applied Arts and Technology

Belleville

Loyalist College of Applied Arts and Technology

Oakville

Sheridan College of Applied Arts and Technology

Hamilton

Mohawk College of Applied Arts and Technology

Kingston/Brockville/Cornwall

St. Lawrence College of Applied Arts and Technology

Kitchener

Conestoga College of Applied Arts and Technology

London

Fanshawe College of Applied Arts and Technology

Metropolitan Toronto

Centennial College of Applied Arts and Technology

George Brown College of Applied Arts and Technology

Humber College of Applied Arts and Technology

Seneca College of Applied Arts and Technology

North Bay

Canadore College of Applied Arts and Technology

Oshawa

Durham College of Applied Arts and Technology

Ottawa/Pembroke

Algonquin College of Applied Arts and Technology

Peterborough/Lindsay

Sir Sandford Fleming College of Applied Arts and Technology

Sarnia

Lambton College of Applied Arts and Technology

Sault Ste. Marie

Sault College of Applied Arts and Technology

South Porcupine/Haileybury/Kirkland Lake

Northern College of Applied Arts and Technology

Sudbury

Cambrian College of Applied Arts and Technology

Thunder Bay

Confederation College of Applied Arts and Technology

Welland

Niagara College of Applied Arts and Technology

Windsor

St. Clair College of Applied Arts and Technology

Universities and Other Institutions

Guelph

University of Guelph

Hamilton

McMaster University

Kingston

Queen's University

Royal Military College of Canada

London

The University of Western Ontario

Metropolitan Toronto

Ontario College of Art

Ryerson Polytechnical Institute

University of Toronto

York University

Ottawa

Carleton University

University of Ottawa

Peterborough

Trent University

St. Catharines

Brock University

Sudbury

Laurentian University

Thunder Bay

Lakehead University

Waterloo

University of Waterloo

Wilfrid Laurier University

Windsor

University of Windsor

University of Guelph

Guelph

Fine Art

Canadian Art

This course examines the historical evolution of Canadian architecture, sculpture and painting. The ancient development of sculpture by the Eskimo and the artistic expression created by the many Canadian and Indian tribes are studied in relation to the influence of New World settlers.

Sociology and Anthropology

Canadian Native Peoples

The course will consist of a survey of the several cultural areas of Canada. Attention will be directed toward examining the developing economic relationships between the Canadian Indian, Eskimo and European peoples; the destruction of resource bases such as the buffalo; and the difficulty of changing from a relatively primitive society to a sophisticated technological one. The Indian Act will also be briefly examined.

The last part of the course will deal with some of the current protests of Native groups: either violent or assertive in nature or as a question of constitutional rights.

For further information, please contact:

Dr. J. Percy Smith

Telephone (419) 824-4120

University of Guelph

Guelph, Ontario N1G 2W1

Lakehead University

Thunder Bay

Anthropology

North American Prehistory

Study of archaeology is used to reconstruct extinct, non-literate societies, with particular reference to the prehistoric development of culture in North America.

The Canadian Indian

This course deals with the material culture of prehistoric Canadian Indians, their "racial" affinities, biological variability, socio-cultural life-styles, and ecological adaptations.

North American Indian

This course will survey the socio-cultural life-styles of aboriginal peoples south of the Northern Continental climate zone, with emphasis on ecological adaptations.

Peoples of Canada

An anthropological analysis of Canadian subcultures in the modern Canadian setting, emphasizing ethnic identity, cultural boundaries and specialized adaptation.

Boreal Archaeology

An archaeological and cultural study of the New World cultures of the boreal forest area which did not develop early civilizations until the period of European contact.

Canadian Indian Ethno-History

A study of the Canadian Indian focusing on cultural change during the fur trade and the development of the West. Modern emphasis on the structure of treaties and the organization of Reserves.

The Canadian Indian Today

The viewpoint of the Indian as well as that of the anthropologist is considered in the study of the contemporary issues and problems facing the Canadian Indian.

Culture Change

The study of culture as an ordered system of belief and practice within a process of continual change and modification. Various theories will be critically examined including those associated with diffusion, evolution and functionalism.

Urban Anthropology

The anthropological study of urban society and of characteristic cultural forms of urban social organization contrasted with those of simpler societies.

Ethnographic Research I

Experience in dealing with Ojibway field materials recently collected in Northern Ontario or collecting new ethnographic materials in Northern Ontario. Emphasis on problems of collection, storage and retrieval systems.

Ethnographic Research II

Participation in ongoing research in Northern Ontario Indian communities which is at the stage of data processing and analysis. Students retrieve selected areas of data for collaborative analysis with the instructor and other researchers.

Off-Campus Courses

The courses offered in each centre are limited and are subject to cancellation due to insufficient enrolment.

Centres: Atikokan, Beardmore, Dryden, Ear Falls, Fort Frances, Geraldton, Kenora, Longlac, Manitouwadge, Marathon, Nipigon, Rainy River, Red Lake, Sioux Lookout, Terrace Bay.

For further information, please contact:

Professor K.C.A. Dawson

Telephone (807) 345-2121 ext. 568

Lakehead University

Thunder Bay, Ontario P7B 5E1

Laurentian University

Sudbury

Philosophy

Philosophical Anthropology

A philosophical analysis of various theories regarding the genesis of human society, of the value systems of different cultures, and of problems raised by the social sciences.

History

The Canadian Indian in Historical Perspective

An examination of the Indians of Canada and their interaction first with European and later with Canadian governments and society.

Political Science

The Politics of Ethnic Pluralism

A study of the political problems arising from ethnic pluralism and of the ways of meeting them in Canada and in several other countries.

Les problèmes du pluralisme ethnique

Étude des problèmes politiques créés par le pluralisme ethnique et des solutions que l'on peut leur apporter au Canada et dans plusieurs autres pays.

Native Studies

Introduction to an American Language – Ojibway

A beginner's course on the speaking, reading and writing of an Amerindian language.

Advanced Indian Language Studies – Ojibway

A study of the structure patterns and written forms of the language employing basic grammatical and linguistic rules and concepts. The course will involve exercises in the translation and transcription of Ojibway stories and legends. Prerequisite: Evidence of ability to speak Ojibway.

Education, Identity and Native Culture

The course explores the cognitive and affective components that act in identity formation, especially as these relate to the education of Native children. It is concerned with the relationship of emotional life to performance in the school and with conflicts arising between home and school.

Selected Themes

Under supervision of the staff and visiting authorities, the course is designed for individual and group work in special present-day areas of Native concern such as Indian Control of Indian Education, Protest Movements, Land Claims, Northern Development, Indian Act Revision, Reserve Problems, Legal Justice.

Sociology

Minority Groups in the Modern World
Relations between cultural (ethnic, religious, linguistic, etc.) and racial groups in different majority-minority situations of cooperation and conflict. Analysis of relevant minority and majority reactions in behaviour, attitudes, and ideologies in diverse historical and contemporary contexts. Strategies of change such as voting and political participation, militancy and social mobilization and violence. Sociological and socio-psychological principles and theories.

Les groupes minoritaires dans le monde moderne
Étude des rapports entre diverses races et cultures (l'éthnie, la religion, la langue, etc.) à l'intérieur d'une société offrant la situation majorité-minorité dans ses rapports de collaboration ou de conflits. Analyse du comportement, des attitudes et des idées de la majorité et de la minorité dans divers contextes contemporains ou plus anciens. Les mécanismes des changements sociaux: comportements électoraux, la participation, l'engagement, la mobilisation sociale et la violence. Les principes et les théories sociologiques et psycho-sociologiques. Cours préalable: SOCI 1010 ou la permission du professeur.

Anthropology

Ethnology of North American Native Peoples
Description and comparative analysis of the social and cultural systems of the original peoples of North America.

Études ethnologiques des populations amérindiennes
Description et étude comparative des systèmes sociaux et culturels des premiers occupants de l'Amérique du Nord.

Religious Studies

North American Native People: Tradition and Culture

An appreciation of social and cultural expressions of the Native world view and of the fact of European-Indian confrontation with consequent contemporary problems. Study is made of the relevance of Native holism to present ecological needs and the relation of this to the future of the Native people.

Off-Campus Courses

The courses offered in each centre are limited and are subject to cancellation due to insufficient enrolment.

Centres: Blind River, Bracebridge, Capreol, Chapleau, Chelmsford, Elliot Lake, Espanola, Huntsville, Iron Bridge, Iroquois Falls, Kirkland Lake, Manitoulin Island, Matheson, New Liskeard, North Bay, Onaping-Levack, Parry Sound, St. Charles, Sturgeon Falls, Timmins.

Affiliated Colleges: Algoma College in Wawa;
Nipissing College in Burks Falls (not offered in 1975-76);
Hearst College in Cochrane,
Hornepayne, Iroquois Falls,
Kapuskasing, Moosonee,
Smooth Rock Falls.

For further information, please call:

Mr. J. Porter
Telephone (705) 675-1151

Laurentian University
Ramsey Lake Road
Sudbury, Ontario P3E 2C6

McMaster University

Hamilton

Anthropology

Peoples of North America

A comparative study of selected cultures of this continent, ranging from the traditional to the contemporary.

Ethnology: The Canadian North

A comparative ethnological survey of selected societies in the Canadian North.

Ethnohistory of the Canadian Indian

A review of the history of contact between the Europeans who settled in North America and the Native people, studying technological changes, subsistence and economic alterations, socio-political disruptions, religious adaptations, demography and population movements. Primary emphasis is placed on the peoples of Eastern Canada but the course is not restricted to this area.

The Canadian Indian Today

An examination of the present state of Canadian Indians including their education, legal position, aboriginal rights, as well as the economic situation, mobility and urbanization, and persistence of Native culture. The primary emphasis is on Canada but reference is made to the situation in the United States.

Sociology

Race and Ethnic Relations

A general sociological treatment of theories and empirical studies of race and ethnic relations of all types—including a study of Canada's Native peoples.

For further information, please contact:

Dr. Edward V. Glanville (Anthropology)

Dr. P. Sheriff (Sociology)

Telephone (416) 525-9140

McMaster University

Hamilton, Ontario L8S 4L9

University of Ottawa

Ottawa

Arts

Elementary Eskimo

Introduction to Eskimo dialects, especially those of Canada, with emphasis on linguistic phenomena not found in Indo-European languages. Instruction in one of these dialects will be given at an elementary level.

Intermediate Eskimo

Structures and drills in spoken Eskimo.

Cree Language

Introduction to Indian dialects spoken in Canada, especially those of Cree, with emphasis on linguistic phenomena not found in Indo-European languages. Introduction to one of these dialects will be given at an elementary level.

Eskimo Linguistics

Linguistic analysis of the Eskimo language: dialects, phonology, morphology and syntax.

Social Sciences

Les Indiens d'Amérique

Introduction à l'étude des Indiens d'Amérique, leur situation originale et les résultats de leurs contacts avec la "civilisation". On fera une analyse détaillée de quelques groupes.

Minority Groups

An analysis of the concept of minority groups in sociology, and its application to ethnic groups and to various other social categories and groups.

Groupes minoritaires

Analyse du concept de groupe minoritaire en sociologie, et son application aux groupes ethniques et aux diverses autres catégories et groupements sociaux.

For further information, please contact:

Dr. Marcel Hanelin

Telephone (613) 231-2246

University of Ottawa

550 Cumberland Street

Ottawa, Ontario K1N 6N5

University of Toronto

Toronto

Political Economy

The following courses are offered by the Department of Political Economy and contain material that is relevant to Native studies.

Canadian Economic History

A study of Canadian economic growth and development from the sixteenth century to the present. Reference will be made to relevant topics in United States economic history, especially during the colonial period.

Canadian Economic Development Since Confederation

The formation of the contemporary Canadian economy. The course will treat the development of the main sectors of the Canadian economy since 1867, giving some consideration to the effect on Canada of the development of the United States and of the international economy.

Patterns in North American Economic Development

Studies in comparative economic history. The approach rests on utilizing past and present experience in development in order to examine decision-making in various situations of uncertainty, the response to uncertainty, and the patterns that emerge from these interactions and the responses to them. It should be emphasized that the approach is exploratory and that there will be sufficient latitude for the student to concentrate on aspects and areas of most interest to him.

Economic Development of the Canadian North

An investigation of the contribution of the North to Canadian economic development, combined with a study of how external forces, both marked and non-marked, influenced the course of development in the North itself. Particular attention is given to the changing role of public policy concerning resource development in the Arctic and Sub-Arctic regions of Canada.

Economics of Poverty

The extent of economic influences on inequality and poverty in Canada will be examined. These include aggregate income levels, unemployment, inflation, regional development, education, low wage employment and discrimination. Canadian policies that affect the reduction of poverty are evaluated and proposed programs are critically analyzed.

The Iroquois

The history of Canada from prehistoric times to the present as viewed from the perspective of an indigenous people. Readings will include anthropological and ethnological studies as well as historical literature.

Ethnicity in American History

In considering the extent to which the United States has been a melting pot, the seminar will include migrations to and settlement patterns in America, concepts of nationality and race, and problems of assimilation and acculturation. Black history and Indian-White relations will also be discussed, although the focus will be on Anglo-Saxon immigrants.

Metropolis and Frontier in Canada

A selective study of the interplay of historical forces stemming from metropolitan centres, inside or outside Canada, and those emanating from frontier areas of basic resource development. The approach is chiefly social and regional, but economic, political and cultural factors are also considered in examining the reciprocal relations between major urban centres and their hinterlands in Canada.

For further information, please contact:

Professor K. J. Rea
Supervisor, Undergraduate Studies
Telephone (416) 928-3340

University of Toronto
100 St. George Street
Toronto, Ontario M5S 1A1

Trent University

Peterborough

Native Studies

Native Studies: Introduction to the Contemporary Situation of Native People in Canada

The course will examine the historical basis of contemporary issues and, using a variety of sources such as government documents, research studies and Native writing, will develop a view of Native affairs which includes the perspective of the Native community. Lectures and seminars will be supplemented by films and guest speakers.

Native Studies: Politics and the Native Peoples

An analysis of political and administrative processes as they affect Native peoples in Canada and the United States—historically and in the contemporary period. The course will examine such topics as treaties and red power; governmental policy as it affects Native peoples; the James Bay power project; the status of Native women; the occupation of Wounded Knee; and the ideology, organization structure, strategies and tactics of Native political associations.

Native Studies: Native Societies of Canada

A study of the prehistoric background and groupings of Native peoples in Canada at the time of historical contact, including observations on physical, economic, cultural and linguistic aspects.

Native Studies: The Indian Identity

A study of Native values and personalities in the traditional and contemporary Native setting. The course will concentrate on the Algonkian-speaking peoples which include the Ojibway, the Saulteaux and the Cree in the examination of topics such as the Midewiwin, aggression, joking, child-rearing, Windigo and others.

Native Studies: Social Services and the Native People

A study of the objectives and administrative structure of welfare, health, justice and children's services extended to Native people. A major theme will be the nature and implications of parallel practices originating in the tribal situation and persisting in the contemporary setting. Field trips to agencies serving Native people will be arranged.

Native Studies: History of the Métis and Non-Status Native Peoples of Canada

The origin and history of the Métis peoples of the Prairie provinces and the non-status Native peoples of Canada from the early period to the twentieth century.

Native Studies: Oral Ojibway

An introduction to Ojibway designed for students with little or no knowledge of the language. This is a conversational course, emphasizing use and understanding of Ojibway through the learning of basic vocabulary and sentence patterns in class and in the language laboratory. Enrolment may be limited.

Native Studies: Native Community Development

An examination of community development programs which have been developed in Canada and abroad and their application to Canadian Native communities. Special attention will be given to Native authors including Vine Deloria Jr., Wilfrid Pelletier, George Manuel and others. The course will include limited placements in Native communities.

Native Studies: Urbanization and the Native Peoples

An analysis of the processes involved in the migration, adjustment and integration of Native people into urban areas in Canada. Various assimilation and acculturation models will be critically examined and the urban experiences of the Native migrant will be compared with those of members of other ethnic groups. The course will also examine the effects of contemporary society on the economic, social and cultural life of the rural Native community.

Native Studies: Education and the Native Peoples

The role and the results, both contemporary and historical, of education upon the Native peoples will be examined through reading, field trips and guest lecturers.

Native Studies: Law and the Canadian Indian

An examination of the historical processes which have affected the legal status of the Native population in Canada. Ample time will be devoted to examining contemporary legal issues, such as aboriginal rights, the Indian Act and treaties, as well as some case law.

Native Studies: Art of the Americas

A survey of the art and architecture of the Native peoples of North, Central and South America.

Offered in 1975-76 and alternate years.

Native Studies: Advanced Oral Ojibway

A general course in advanced conversation and pronunciation using language laboratory and classroom participation. Enrolment may be limited.

Native Studies: Native Studies Methodology

An introduction to methods of carrying out service or research roles in the Native community. The first six weeks of the course will examine the structure and dynamics of Native communities to develop insights necessary to service or research activity. During the next fourteen weeks students will participate in either Stream A: Community Service, which will study methods of working with individuals and small groups, community development and advocacy in the cross-cultural context; or Stream B: Community Research, which will examine the research methods of anthropology, sociology and history as they apply to Native studies. The final two weeks will deal with the writing of briefs and budgeting.

Native Studies: Native Studies Field Work

This course will provide students with experience in applying Native Studies Methodology in a field work setting relating to Native people. Students in the Community Service stream will act as participant-observers in a community agency. Students in the Community Research stream will carry out a research project which will include research design, data collection and analysis. Field work may be carried out concurrently during the academic session or in a block at the end. Supervision will be shared by a supervisor in the field and Native studies faculty. Enrolment will be limited. Application for admission must be made by April 30 of the preceding academic year.

Native Studies: Selected Topics in Native Studies

This course is intended for third-year students majoring in Native studies, and for some second-year students by application to the department, who wish to pursue a study program in an area not listed in the regular offerings, or who wish to carry out independent research. This will be

carried out under the supervision of a member of the department. Details must be arranged through the department by April 30 of the preceding academic year.

For further information, please contact:

Dr. J. Couture

Telephone (705) 748-1443

Trent University

Peterborough, Ontario K9J 7B8

University of Waterloo

Waterloo

Anthropology

*North American Archaeology**

Earliest known cultures in North America (prior to 1000 B.C.).

*North American Archaeology**

North American cultures from the emergence of food production.

*Survey of Southwestern Archaeology**

Origins and development of food-producing cultures in the American Southwest.

*Survey of Great Lakes Archaeology**

Survey of the cultures in the Great Lakes area, from circa 1000 B.C. to 1500 A.D.

*Eskimo Cultures**

Eskimo cultures of Alaska, Canada and Greenland from the time of contact to the present.

North American Indians

Survey of the cultures of Native peoples of Canada and the United States at the time of contact with European civilization.

*Canadian Indian-White Relations, Years 1830-1950**

Adaptation of the Canadian Indian to Euro-Canadian society.

*Contemporary Canadian Indian Scene**

Canadian Indian politics, economics, social organization, education and Pan-Indianism.

*Ethnology of North American Sub-Arctic**
Analysis of Northern Athapaskan and Algonkian social organization and culture from European contact to the present.

*New World Civilizations**
Cultural dynamics of the civilizations of Meso and South America.

Fine Arts

*Canadian Native Art I**
The arts and crafts of Canadian Indian and Inuit (Eskimo) peoples are examined with slide lectures, films and student presentations.

*Canadian Native Art II**
A continuation of Canadian Native Art I.

Sociology

*Introduction to Sociology**
Out of 38 lectures in this course about 4 hours are spent describing the case of Canadian Indians.

*Ethnic and Racial Relations**
Out of 36 lectures in this course, 12 lectures are devoted to the case of Indians in Canada.

History

*Emergence of the Third World**
History of changes leading to creation of new nations and resurgence of old nations in Asia, Africa and the New World (including topics on Canadian Indians).

*European Expansion from 15th to 20th Centuries**
Survey of European expansion and the response of Colonial peoples.

*Racial and Regional Minorities in North America**
History of the North American Indian and the Blacks of Canada and the United States, their position, formative years and their emergence.

*Latin America, Colonial Period**
History of Latin America (includes topics on destruction of Indian culture, forced labor and slavery).

History of North American Indians
Main themes in Indian history, with comparisons between Canada and the United States of America.

History of Native Response to Colonial Rule
Study of Indian and Inuit response to European administration and missionaries in Canada.

Indigenous Minorities
Concentrated study, at graduate level, of Canadian Indian history.

Studies in Imperial History and Indigenous Peoples' Responses
Canadian Indians are included as a major field of study.

Note: *Indicates one term only.

For further information, please contact:

Dr. J.S. Minas
Dean, Faculty of Arts
Telephone (519) 885-1211

University of Waterloo
Waterloo, Ontario N2L 3G1

The University of Western Ontario

London

Anthropology

Native Peoples of Canada
A survey of the traditional lifeways of the Native peoples of Canada as well as the development of major cultural differences brought about by social and cultural adaptations.

Contemporary Natives of Canada
A survey of the conditions under which Native peoples live in modern Canada, including consideration of their intercultural contacts with whites, acculturation to Canadian society, the development of a Pan-Indian culture, and the problems facing Indians living in the present era. The course serves in part as a vehicle through which local Native peoples can present their own interpretation of their traditional ways and their views on contemporary Indian problems.

Sociology

Minority Groups

The analysis of racial, ethnic, political and religious minority groups in terms of their relationship to each other and society at large. Pluralism, assimilation, competition, conflict, prejudice and discrimination are some of the concepts to be studied.

History

European-Amerindian Relations in Canada

A study of the interaction between traditional Amerindian institutions and expanding European communities from the sixteenth century to the present. Particular attention will be paid to comparisons of different Indian policies and the varying reactions of the "first peoples".

Note: This course is given at Huron College, an affiliate of Western University.

For further information, please contact:

Mrs. Betty Seldon

Executive Assistant to the President

Telephone (519) 679-2670

The University of Western Ontario
London, Ontario N6A 3K7

Wilfrid Laurier University

Waterloo

History

History of the Canadian Indians

A study of the Canadian Indian in historical context from the sixteenth century to the present.

Religion and Culture

Historical Field Archaeology

Field excavation will involve the systematic recording and recovery of architectural and material cultural items associated with early

Canadian and Native sites. Laboratory techniques will involve study and restoration of artifacts retrieved in field excavation, and preparation of materials for publication. Included is a one month field experience involving excavation and application in the field of learned laboratory techniques.

Sociology and Anthropology

Native Peoples of North America

A study of the aboriginal Indian and Eskimo cultures of North America. Problems in acculturation and adjustment to Euro-American culture patterns will be considered. The major emphasis will be upon Canadian Indians and Eskimos.

For further information, please contact:

Dr. Gerald R. Vallillee

Telephone (519) 884-1970

Wilfrid Laurier University
75 University Avenue West
Waterloo, Ontario N2L 3C5

University of Windsor

Windsor

Geography

The Geography of Canadian Resources

Analysis of population characteristics, stages of human occupancy and present state of resource use and misuse.

Political Geography

An analysis of the spatial characteristics of political structures, processes and behaviour, including consideration of the spatial organization of resource management.

The Canadian Arctic

An introduction to the environment, history and present socio-economic conditions of Arctic Canada. The objective is to provide the necessary background for understanding current problems of

indigenous peoples, resource development, exploitation of resources and environmental management.

Problems in the Geography of North America
A systematic and regional analysis of the physical and cultural elements of Canada and the United States.

Sociology and Anthropology

Indians and Eskimos of Canada
Areas studied include Canadian Indian and Eskimo cultures; environmental problems and adaptation to them; social organization and institutions; problems created by acculturation without assimilation during the last 200 years; and aspirations.

Intergroup Relations
Areas of culture contact will be studied, including interaction between various racial, ethnic, religious and class groups; problems of biculturalism; cultural and structural assimilation; intergenerational mobility; and immigration policies.

Canadian Social System
The study of the structure of Canadian dualism and the basic assumption of Canadian society, social stratification and power structures.

Theories of Intergroup Relations
Seminar on theories concerning various aspects of relationships between groups, societies and cultures, ethnic groups, pluralistic societies, colonialism, etc.

Analysis of Canadian Society
Examination of the social conditions and institutions of Canadian society using basic analytical techniques. Special consideration will be given to population patterns, regionalism and the unique characteristics of Canadian society.

History

Profiles of Canada
An introduction to historical aspects of Canadian society. Topics to be dealt with will be selected from such subjects as technology and science in Canada, the role of disease, ethnic communities and the Canadian Indian.

History of Canada
Selected aspects of Canadian history from the beginning of the French régime until the present.

History of French Canada 1760 to Present
Selected aspects of social, political and cultural life.

British North America 1783-1896
A regional and social approach will be followed.

For further information, please contact:

Dr. W. Phillips
Telephone (519) 253-4232
University of Windsor
Windsor, Ontario N9B 3P4

York University

Downsview (Toronto)

Anthropology

Indians of Canada
An examination of the origins and diversity of Canadian Indian culture types prior to and during the later years of Euro-Canadian influence.

Social Anthropology of the Eskimo
Anthropological theories are viewed in relation to systems of technology, social organizations and ideology.

Indians of North America
A survey of the cultural development of Indians, Métis and Inuit of North America. Emphasis is placed on understanding the developmental processes in pre-history, history and contemporary times.

Race and Ethnic Relations
A comparative analysis of racial, ethnic and other groups will be made, viewing such problems as prejudice, discrimination, assimilation and cultural pluralism. The course will include a systematic study of ethnic group relations in Canada.

Sociology

Race and Ethnic Relations

Same as Race and Ethnic Relations/Anthropology.

English

Canadian Folklore

This course examines all the major genres of folklore in Canada: tales, songs, proverbs, riddles, folk speech, superstitions, customs, folk art, etc., and surveys Indian, Eskimo, French-Canadian, English-Canadian and ethnic folklore, with emphasis on Anglo-Canadian lore.

Geography

The Cultural-Historical Geography of Canadian Indians

Primary source material (archaeological data, maps and documents) will be used and cultural ecological approaches will be applied to the study of selected Canadian Indians in historic settings.

For further information, please contact:

Dr. S. Eisen
Dean of Faculty of Arts
Telephone (416) 667-2205

York University
4700 Keele Street
Downsview, Ontario M3J 1P3

Ryerson Polytechnical Institute

Toronto

Applied Geography

Human Geography

Various aspects of the relationship between man and his environment form the basis of this introductory Human Geography course. One section of the course is devoted to Native peoples, examining their unique forms of response to a wide range of environmental conditions, as well as their current status in Canada's socio-economic

system. Other topics include a general introduction to issues of resource and environmental management on a national and global scale.

For further information, please contact:

Mr. Ron Goldsmith
Telephone (416) 595-5221

Ryerson Polytechnical Institute
50 Gould Street
Toronto, Ontario M5B 3K8

Special Programs

Special University Programs for Native People

Several Ontario universities offer special programs of studies for Native students.

Law

Queen's University
University of Ottawa
University of Toronto
University of Western Ontario
University of Windsor
York University

All Ontario university law schools encourage applications from Native people in order to expand meaningful legal representation on their own behalf.

In order to ensure a reasonable chance of academic success, they fully endorse the special pre-law summer orientation program for Native students at the University of Saskatchewan. Those who have not completed this program but show marked potential for advancement may be accepted.

Qualified Status Indian students are eligible to receive the full range of financial support benefits provided by the Department of Indian and Northern Affairs, for both the pre-law and the law school programs. Similar assistance is provided for the Métis and Non-status Indian students by the Federal Department of Justice.

Native Studies

Laurentian University

Laurentian University offers a general Bachelor of Arts degree program in Native studies. The program is intended to acquaint students as fully as possible with the situation of Native people, especially those of Canada. This includes their pre-Columbian life; their confrontation by in-coming Europeans and the consequences of this; the treaties; the reservation system; the Indian Act and its revisions; the problems of integration, acculturation, assimilation; Native rights; identity and education; language; the secret of the people's endurance and their renaissance; the present worth of their ancient insights in the light of modern sociological and ecological problems; twentieth century aspirations; and the non-Indian role in respect to these.

The studies relate to several disciplines within the University. The aim of the program is to bring the students into direct contact with the area being studied. Films, tapes, recordings, artifacts, and other audio-visual resources are used. Oral literature is studied. Field trips are arranged. Representatives of the Native people are invited to share in the program.

Social Work (Master of Social Work)

Carleton University

The School of Social Work at Carleton University has a special program to recruit Native students into the Master of Social Work program.

The program entails two years of full-time study, although students may proceed on a part-time basis. There is provision for internship training of three to six months in the students' own communities.

Students are assessed for admission on the basis of both their academic and personal suitability to eventually undertake work in this area. A Bachelor of Arts degree is not essential for this graduate program, but students should have completed at least one or two years of study at a university or a college of applied arts and technology. Admission is open to Native students from all over Canada.

Teacher Education

Lakehead University

Lakehead University offers a two-year undergraduate diploma program in teacher education for Native people. The purpose of the program is to increase the number of qualified Native teachers in northwestern Ontario and to prepare these teachers to meet the special social and cultural needs of Native communities.

Diploma graduates will receive an Interim Elementary School Teacher's Certificate valid for five years. Following regular certification procedures and supervision, two years of successful teaching could lead to the granting of a permanent teaching certificate.

Native Studies Diploma Program

Trent University

The Native studies diploma program at Trent University is a two-year program of undergraduate studies available to students of Native ancestry, including registered Indians, Non-status Indians, Inuit and Métis. It is open to students holding a secondary school graduation diploma, without specific course requirements, or to those who qualify as mature students.

The diploma program incorporates a mixture of academic and practical work meant to enable its graduates to work effectively in Native communities.

Over a two-year period, students in the program are required to complete six courses selected from the Native studies curriculum in order to receive their diploma.

During the month prior to formal registration, students are required to attend an intensive communications course which continues through the first term concurrently with regular course participation. In the second year of the program, a second half-course in communications media is required.

Transitional Year Program

University of Toronto

The transitional year program at Innis College of the University of Toronto is an experimental program which offers a one-year pre-university course to prospective students who cannot qualify for admission by other means. Each year the program enrolls about 40 students who have dropped out of high school for social and/or financial reasons. Students who have high school diplomas in courses other than the normal university admission stream are also eligible, if there is no alternative route by which they might get the equivalent of an Ontario Secondary School Honour Graduation Diploma after year 5 (grade 13).

Further Information

Further information on these special programs for Native students may be obtained from the admissions office of the university concerned.

Detailed information on financial assistance available for work in these areas may be obtained from the student awards officer of the institution or from:

Student Awards Branch
Ministry of Colleges and Universities
Mowat Block, Queen's Park
Toronto, Ontario M7A 2B4
Telephone (416) 965-5241

Adult Training and Apprenticeship Programs

Manpower programs are offered by training centres which are normally operated through the colleges of applied arts and technology. The adult training and apprenticeship programs include programs specifically designed for, or adapted to, the needs of the Native people. Information regarding the adult training programs to be offered is handled by representatives of the colleges of applied arts and technology who are in contact with Chiefs, Band Councils, Locals and individuals within the communities. Program information is also provided by the province for circulation through all Canada Manpower Centres.

Adult training programs are open to persons wholly sponsored by the provincial and/or federal governments, and to partially sponsored students. Information on sponsoring can be obtained from the Canada Manpower Centres, social counsellors, Band Councils and the Department of Indian Affairs and Northern Development, where these fall within the government structures.

Almost 300 adult training and apprenticeship programs are offered on the current list which can be obtained from the colleges of applied arts and technology, or from the Industrial Training Branch of the Ontario Ministry of Colleges and Universities. Some programs can be made available on the Reserves. Programs requiring special facilities are not offered outside of the established training centres.

Specific Employment Programs for Native People

To promote prospects of employment for Native people, several programs have been established of which the following are examples. These programs are offered through established training centres and may be offered on a Reserve where feasible.

Program	Length in Weeks	Prerequisite
Academic Upgrading Block	52	Block purchase
Academic Upgrading 1	36	Open; functional literacy
Academic Upgrading 2	24	Academic Upgrading 1
Academic Upgrading 3	32	Academic Upgrading 2
Academic Upgrading 4	32	Academic Upgrading 3
Band Management 1	12	Academic Upgrading 3
Band Management 2	12	Band Management 1
Band Management 3	12	Band Management 2
Band Management 4 - Small Business Management	36	Open; functional literacy
Band Management 5 - Applied Leadership	40	Open; functional literacy
Building Custodian (Certified)	14	Open; functional literacy
Clerk Typist	40	See Program outline
Camp Cook	14	Open; functional literacy
Carpenter - General Advanced	40	Academic Upgrading 2
Carpenter - General Fundamentals	8	Academic Upgrading 2
Construction Trades Helper	16	Academic Upgrading 2
Fur Harvest	4	Open; good health; functional literacy
Geophysical Assistant	12	Open; functional literacy
Health Care Aide	16	Academic Upgrading 3
Logging and Small Sawmill Operator	12	Open; functional literacy
Marine and Small Powered Equipment Mechanic	40	Academic Upgrading 3
Nursery Aide	16	Academic Upgrading 3
Paraprofessional Instructor	27	See Program outline
Prospecting Techniques	14	Physically strong
Screen Process Printing	40	Academic Upgrading 3
Small Boat Construction, Repair and Maintenance	8	Open; functional literacy
Tourist Outfitting and Guiding	14	Open; functional literacy
Trades Helper - Native People	34	Open; functional literacy
Welding Operator	20	Academic Upgrading 3

Student Assistance Programs

Native students wanting to attend a post-secondary institution can obtain information on financial assistance from guidance counsellors at secondary schools, social counsellors, or from Band administrators, Friendship centres, provincial Native associations and Department of Indian Affairs Education counsellors. Information on bursaries and scholarships offered through the individual colleges and universities is available from guidance offices, in calendars or from student aid offices.

The government of Ontario administers the following programs for students who need financial assistance in order to attend a post-secondary institution.

Ontario Student Assistance Program (OSAP) 1976-77

OSAP provides financial assistance to post-secondary students in the form of a loan or loan and grant combination. For a program of up to 32 weeks in length, the first \$1,000 of OSAP assistance is a loan and any additional assistance is a grant. The amount of assistance is based on the student's need and is calculated by subtracting the financial resources available to the student from his educational costs.

Who is eligible?

You may be eligible for the Ontario Student Assistance Program if you:

- fulfill the residency requirements which include being a resident in Ontario for at least 12 months; and
- are taking at least 80% of a full course load, usually four out of five courses.

What educational costs are considered?

In calculating educational costs, the following items are included:

- Tuition and compulsory fees— approximately \$610-\$722 for university programs.
— approximately \$250-\$450 for college programs.

- Books and equipment — \$165-\$190 per year for college and university programs. (Specialized and professional programs may require additional funds).
- Board and lodging and miscellaneous expenses — \$36 per week living at home.
— \$57 per week living away from home.
- Local transportation — actual costs to a maximum of \$8 per week.
- Uninsurable medical and dental expenses.
- Return trip home each year for dependent students.

Specific fee schedules can be obtained from the individual colleges and universities.

How are financial resources calculated?

In calculating your financial resources, you must determine whether or not you are an independent student.

An independent student is one who:

- is married before the first day of the month when classes normally begin; or
- has spent two periods of 12 consecutive months as a full-time member of the work force; or
- has four or more years of successful post-secondary education, or a combination of one period of 12 consecutive months in the work force and three years of successful post-secondary study.

The financial resources of a single independent student include only the amount of money that the applicant is expected to provide as a personal contribution, usually savings from summer or work-term earnings.

If full-time students are married without children, and both spouses are eligible to apply for OSAP, each is treated separately as a single, independent student. Otherwise, the financial resources of a married student consist of a personal contribution

and the amount expected as a contribution from the spouse.

If a student is not an independent applicant, financial resources might include some money expected as a personal contribution and some expected as a parental contribution.

What other resources are considered?

Academic awards in excess of the cost of tuition and income from other government sources are considered as financial resources.

Ontario Student Loans Plan 1976-77

The Ontario Student Loans Plan is intended to provide loans to students who are not eligible for financial assistance from OSAP or the Canada Student Loans Plan. Students are eligible to receive loan assistance of up to \$900 per semester to a maximum of \$4,000 over three years. Calculation of the amount of money needed, the interest rates and the terms of repayment are similar to those for the loan portion of OSAP.

Who is eligible?

You may be eligible for the Ontario Student Loans Plan if you are:

- a part-time student or are taking less than 80% of a normal full course load;
- a student enrolled in a provincially-supported post-secondary institution in Ontario taking courses leading to a degree, diploma or certificate, or enrolled in upgrading courses;
- at least 18 years of age and fulfill the residency requirements of the Ontario Student Assistance Program.

Ontario Special Bursary Program 1976-77

The aim of the Ontario Special Bursary Program is to encourage post-secondary studies by people in serious financial need, in areas that might enable them to improve their financial situation. This program provides a grant to cover costs which include fees and required equipment.

A supplementary grant of up to \$125 per term is also available to help cover day care costs or unusually high transportation expenses.

Who is eligible?

You may be eligible for a bursary if you are:

- receiving social assistance, are unemployed, or have a low family income;
- at least 18 years old and a Canadian citizen or a landed immigrant resident in Ontario for 12 consecutive months, not counting time spent as a full-time student;
- accepted or registered at an Ontario post-secondary institution in no more than three full credit courses leading to a degree, diploma or certificate.

Note: Upgrading courses are eligible.

Secondary School Bursaries 1975-76

In the final year of their secondary school program, needy students may qualify to receive bursaries of \$100 through the Ministry of Education. These grants are provided to students with financial need upon the recommendation of the principal or guidance head. Application forms are available through secondary school guidance offices.

Further Information

For further information on the Ontario Student Assistance Program (OSAP) or on any other programs of financial assistance, consult your guidance counsellor or student awards officer, or contact:

Inquiry Section
Student Awards Branch
Ministry of Colleges and Universities
Mowat Block, Queen's Park
Toronto, Ontario M7A 2B4
Telephone (416) 965-5241

Selected List of Reference Publications

Some of these publications will be available in secondary school guidance offices, public libraries and in college and university admissions offices and libraries. They may also be obtained from Band Councils and resource centres. Specific sources are listed below.

Careers

Career Selector Free

Data on over 100 careers, nature of work, training, qualifications, remuneration, etc.

Women's Bureau

Ministry of Labour

400 University Avenue

Toronto, Ontario M7A 1T7

Careers Updated \$1.50

Career information on 17 categories including business and public service.

Ontario Educational Research Council

1260 Bay Street, 6th Floor

Toronto, Ontario M5R 2B1

Occupational Information Monographs 58¢

Request free check-list of leaflets on some 150 careers. Further information in individual monograph form is available at 58¢ per copy.

Guidance Centre

Faculty of Education

University of Toronto

1000 Yonge Street

Toronto, Ontario M4W 2K8

University and Community College

Career Outlook Free

Basic information on college and university programs and their related careers. Bilingual.

Manpower Information and Analysis Branch

Program Development Service

Department of Manpower and

Immigration

Ottawa, Ontario K1A 0J9

Educational

After 8? Free

A guide for the parents of grade 8 students.

Contains basic information on the secondary and post-secondary educational systems in Ontario.

Available in French and English.

Information Branch

Ministry of Colleges and Universities

Mowat Block, Queen's Park

Toronto, Ontario M7A 1B9

Apprenticeship Information and Folders on Skilled Trades Free

Industrial Training Branch

Ministry of Colleges and Universities

Mowat Block, Queen's Park

Toronto, Ontario M7A 2B5

Basic Programs in Nursing Education Free

A booklet outlining admission requirements and selection procedures for students who wish to enter nursing programs in Ontario.

Information Branch

Ministry of Colleges and Universities

Mowat Block, Queen's Park

Toronto, Ontario M7A 1B9

Directory of Registered Private Vocational Schools Free

Information Branch

Ministry of Colleges and Universities

Mowat Block, Queen's Park

Toronto, Ontario M7A 1B9

Horizons Free

A guide to educational opportunities in Ontario beyond the secondary school level.

Information Branch

Ministry of Colleges and Universities

Mowat Block, Queen's Park

Toronto, Ontario M7A 1B9

Spectrum

\$2.25

Basic information on colleges, universities and other educational institutions.

Guidance Centre

Faculty of Education

University of Toronto

1000 Yonge Street

Toronto, Ontario M4W 2K8

Tour d'horizon

Gratuit

Un guide de l'éducation postsecondaire à l'intention des Franco-Ontariens.

Direction de l'information

Ministère des Collèges et Universités

Édifice Mowat, Queen's Park

Toronto, Ontario M7A 1B9

Universities and Colleges of Canada

\$9.00

Contains basic information on 70 universities and their affiliated colleges. A listing of research institutes; a listing of community colleges; a comprehensive table of university programs.

Publications Distribution Unit

Statistics Canada

Ottawa, Ontario K1A 0Z5

Financial Aid

Bilingual brochures outlining the following programs may be obtained, free of charge, from the Inquiry Section of the Student Awards Branch at the address listed in the previous section.

Canada Student Loans Plan

Ontario Graduate Scholarship Program

Ontario Special Bursary Program

Ontario Student Assistance Program

Ontario Student Loans Plan

Second Language Bursary and Fellowship Programs

Bursaries for Secondary School Students

Available from:

Information Systems and Records Branch

Ministry of Education

Mowat Block, Queen's Park

Toronto, Ontario M7A 1L2

Other Resource Areas

A Guide to Ontario Government Services for Native Peoples

Indian Community Secretariat

Ministry of Culture and Recreation

400 University Avenue, 24th Floor

Toronto, Ontario M7A 2R9

Education Information Pamphlets

Pamphlets on secondary school completion including: Credit for the School of Hard Knocks; Entering School: Who, When, Where and How; Learning at Your Own Pace by Correspondence; Making the Most of Night-school Studies.

Communications Branch

Ministry of Education

Mowat Block, Queen's Park

Toronto, Ontario M7A 1G9

or from

Ontario Ministry of Education regional offices

Indian Education in Canada

Booklet produced by the Education Branch of the Department of Indian Affairs and Northern Development.

Information Canada

221 Yonge Street

Toronto, Ontario M5B 1N4

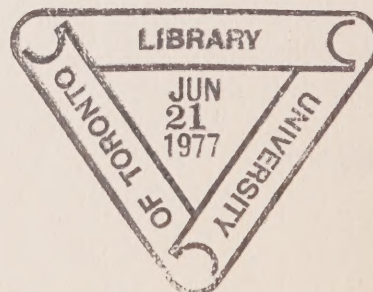
Native Studies in Ontario Schools

Communications Branch

Ministry of Education

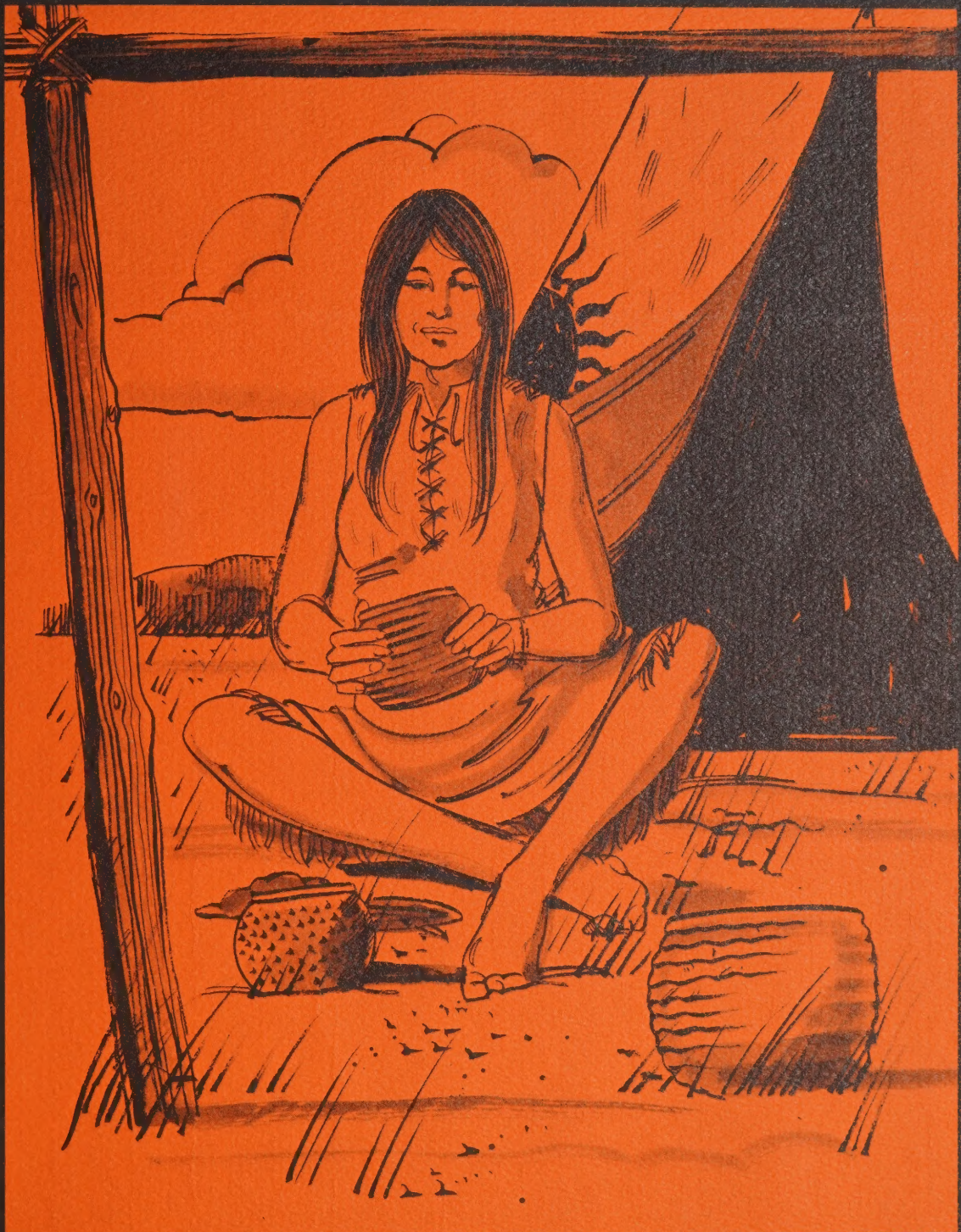
Mowat Block, Queen's Park

Toronto, Ontario M7A 1G9



Pottery

Adaptations of Six Nations' pottery once used as cooking utensils and barter goods. Traditional motifs and designs are combined with contemporary methods and materials.



Native Studies in
Colleges and
Universities.

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